

Learning Organiser: Why did Delia buy a new hat?

Key objective

To understand why there were so many emigrants on the maiden voyage of the Titanic and what occurred during the last twenty four hours of its voyage.

Important things I will know, understand and do

When the Edwardian period of British history was and who was the monarch at the time

That there were extremes of wealth and poverty in Britain during the Edwardian era

Who people referred to as aristocracy were

How life for the aristocracy compared with people in the working classes

Who emigrants were

Why so many emigrants left Britain and Ireland to begin a new life in the USA during Edwardian times

Why there were so many emigrants on the Titanic on its maiden voyage in 1912

What occurred on the Titanic during the final 24 hours of its voyage on April 15th 1912

The difference between primary and secondary accounts of what occurred

How to create timeline with an equidistant scale of the events of the last 24 hours of the Titanic

Which event in the timeline I feel was of the greatest significance in the eventual sinking of the Titanic and why

Important people I will know more about



King Edward VII



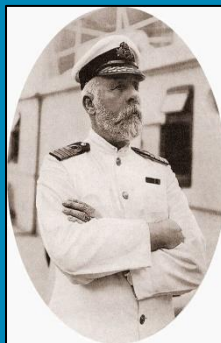
Edwardian aristocracy



Edwardian working class



Bridget Delia McDermott



Edward Smith,
Captain of RMS
Titanic



Wireless
Operator Harold
Bride



Lookout
Frederick Fleet

Important sources I will use

- Paintings and portraits
- Drawings
- Monuments
- Diaries
- Artefacts
- Maps
- Etchings
- Modern interpretations of events such as graphic novels

Important subject vocabulary I will learn

Period	a length or interval of time
Poverty	not having enough income to meet even your most basic needs
Emigrant	someone who leaves their own country to go and live permanently in another
Immigrant	a person who moves in and lives permanently in a foreign country
Maiden voyage	the first journey of a ship
Domestic	a person who is paid to help with cleaning and running someone else's home
Commemorate	doing something to mark an event or person from the past
Steerage	the part of a ship providing the cheapest accommodation for passengers
Manifest	a book listing the passengers, cargo and crew of a ship
Embark	go on board a ship or aircraft
Disease	an illness or sickness with symptoms that prevent the body functioning normally
Famine	a serious shortage of food which may result in illness or death caused by hunger.

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Important historical concepts I will understand

Causation	the connections between events where one thing happens because of another
Significance	identifying events, sources, people, places or ideas which are most important
Sources	evidence that is used to gather information and reach judgements
Chronology	arranging historical events in their correct time order
Empathy	placing yourself in another's position to better understand their actions
Monarchy	a form of government with a king or queen at its head
Aristocracy	a small, wealthy and privileged ruling class of people.
Working class	people in society who earn money doing mostly physical work and are not wealthy or powerful
Primary evidence	a source of information that was produced at the time of an historic event by an eyewitness
Secondary evidence	information that was gathered later by someone who did not experience the actual event
Timeline	a graph to show the order in which events happened

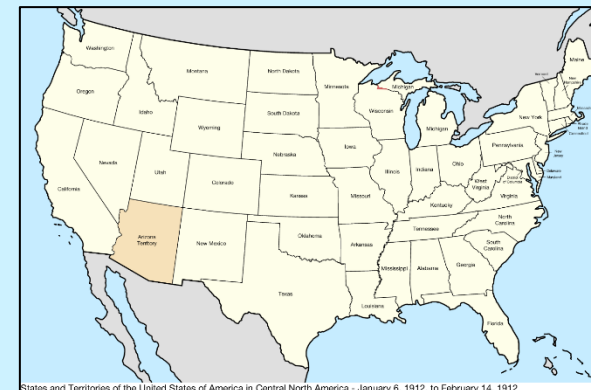
Disciplinary thinking skills I will use to understand what I learn

Recognise	Name and point out who or what something is
Identify	Distinguish something or someone from others that may be similar
Describe	'Say what you see'. Give an account in words of something or someone
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others
Select	Decide upon and choose that information considered most suitable or relevant
Categorise/ Classify	Arrange information into particular groups according to shared qualities or characteristics
Sequence	Place a set of related events or things that follow each other into an order
Compare and contrast	Find similarities and differences
Recall	Remember and recount something learned
Reason/ Speculate	Thinking and forming ideas about something without necessarily firm evidence yet to back it up – conjecture, supposition
Summarise	Outline or sum up briefly the main points about something
Empathise	Placing yourself in another's position to better understand their motives, decisions and actions

Important places I will locate

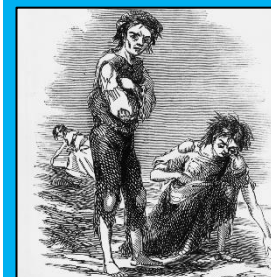


The village of Addergoole, Ireland

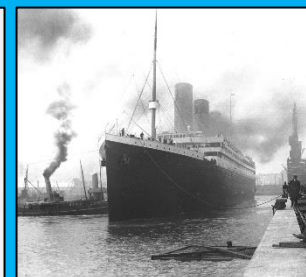


The United States of America 1912

Important events I will understand the significance of



Irish Famine 1879



RMS Titanic
Southampton April
10th 1912



Sinking of RMS
Titanic April 15th
1912

Important maps I will consult



Route of RMS
Titanic April
10th – 15th
1912