

# Nursery Springfield Primary School





Our curriculum drivers are evident throughout our planning and drive our curriculum.

## 1. Community and Real Life Experience

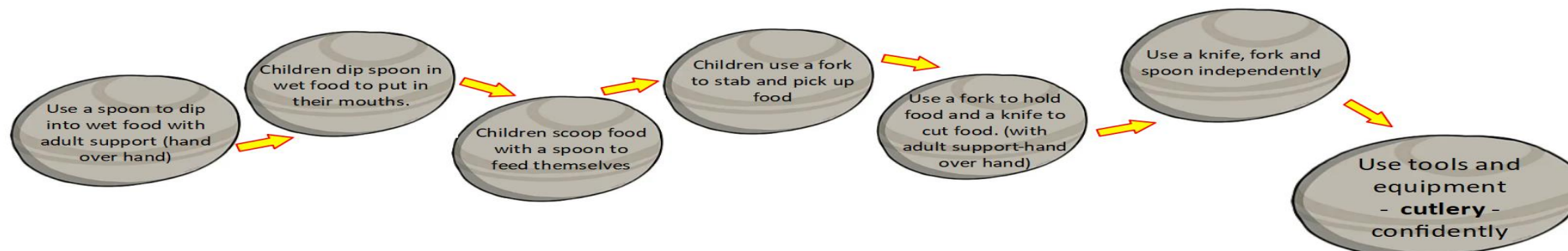
## 2. Effective and Respectful Communicators

## 3. Achieving Success Together

Term: <b>Summer 2</b>	Theme: <b>Under the sea/Water</b>	Teacher: <b>Ms Mathews</b> T. Assistant: <b>Mrs. Ryan/Mrs. Jami</b>	<b>Nursery Parents Library</b>  <b>Wednesday morning and Wednesday afternoon</b> <b>Please remember your book.</b>
<b>Key Questions:</b> What is your favourite sea creature? Have you been to the seaside before? Will it float or will it sink? What does it feel like?	 Each day at Nursery, we play indoors and outdoors so we must remember to bring our coats. When we arrive at the Nursery, we hang our coat up in the cloakroom, find our name, and put our name on the registration board. After self-registration we put our picture on the learning board, to choose where we would like to play. In-group time we have focused teaching where we read a selection of fiction and non-fiction books, learn to count, sing songs and recognise letters and sounds needed to help us learn.		
<b><u>PRIME AREAS</u></b>	<b><u>SPECIFIC AREAS</u></b>		<b>PARENTS AND CHILDREN</b> 
<b>COMMUNICATION AND LANGUAGE</b> We will learn the words to describe the actions we make and use them to describe our movements. We will talk about what a holiday means and what people do when they go on holiday. We will answer questions and talk about the character in the stories we read. We will begin to learn how to talk to a partner during group time and share our ideas.	<b>LITERACY</b> We will be listening to the story Commotion in the Ocean, Mr Gumpy's Outing and Mister Seahorse. The children will have opportunities to act out the stories in our indoor and outdoor role-play areas. We will be listening to and using non-fiction books about water and under the sea to find out lots of exciting new information. We will explore different rhymes and poems about our sea life and begin to match rhyming words. We will explore different words that start with the same letter sounds and begin to hear the different sounds within the words. We will spot sea creature's names that have the same initial sound and begin to write some of the sounds. We will talk about the different objects, creatures, settings we can see in books, pictures and the natural environment.		
<b>PHYSICAL DEVELOPMENT</b> We will move in different ways like the sea creatures from the books we read. We will be using the outdoor area to ride bikes, climb and use bats and balls. We will be developing our balance and hand eye coordination skills using a variety of equipment, balance boards, balls, hoops. We will further develop our fine motor skills using small tools such as tweezers, scissors and mark making equipment. We will create Mr Gumpys boat using large blocks.	<b>Mathematics</b> We will be learning number rhymes: 'Five Little Ducks, 1,2,3,4,5 once I caught a fish alive'. We will be counting in lots of different ways: counting objects and pictures, counting sounds, and counting as we jump, clap and stamp. We will be matching numerals to amounts up to 10 We will learn how to use a simple number line and order numbers to 10. We will be comparing and talking about quantities and size. We will use language such as, first, next, then to sequence events.		<b>Maths Workshop:</b> Just a reminder that the <b>Maths workshop</b> will continue every <b>Monday morning at 8:45-9:15am.</b>
<b>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</b> We will be learning about sharing equipment and toys with our friends. We will be learning to play in groups, take turns and talk to a partner during group times. We will talk about starting school, sharing any worries and all the fun things they will do.	<b>UNDERSTANDING THE WORLD</b> We will be investigating different materials and objects that sink or float. We will be looking carefully at sea creatures and how water moves. We will talk about how we can look after our planet and what recycling means. We will be talking about the change to the children's new class and all the exciting things that come with this.	<b>EXPRESSIVE ARTS AND DESIGN</b> We will be observing how sea creatures and water moves and imitating their movements and sounds. We will join in with songs and stories and act out different roles using puppets and masks. We will be looking carefully at the patterns on different sea creatures and trying to create the shapes and colours we see through painting, printing, collage and modelling activities. We will be drawing and painting sea creatures.	<b>WOW WALL:</b> please can you share any wow moments on our wow tree in the nursery corridor, this can be any achievement your child is making at home that you would like to celebrate with us.
			<b>PLEASE</b> make sure that all items of clothes including jumpers, coats, bags and water bottles are labelled with your child's name. Thank you

How can Parents help at home this term?

**1. Support your child in achieving their curricular goal**



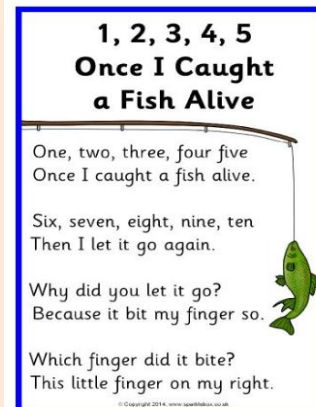
**2. Can you draw your favourite sea creature?**



Can you find out one fact about a sea creature and share it with the class?

What does the sea creature look like? How does the sea creature move?

**3. Can you practise singing the number rhyme songs that we are using in class?**



Can you practise counting to 10?

Extra challenge can you count forwards to 10 and backwards to 0?