

Half Term Curriculum Plan

Term: Autumn 1	Theme: Mary Seacole and stories around the world	
<p><b>Key Questions:</b>                  Why was Mary Seacole such an important historian?                   Who was she?                   What is racism?                   When was the Crimean war?</p>	<p><b>Stimulus: (Book/ Visit/ etc.)</b>  <b>Text:</b> A variety of traditional tales including, Tiddalik the Frog, Little Red Riding Hood and Hansel &amp; Gretel.                  A variety of non-fiction books.</p>	
<p><b>As Writers we will:</b></p> <ul style="list-style-type: none"> <li>• Re tell a traditional tale</li> <li>• Write a story about Mary Seacole and her life during the Crimean War.</li> </ul>	<p><b>As Artists we will:</b>                  Tell a story using marks. We will learn how to animate a character.</p>	<p><b>As Computer Engineers we will:</b>                  Know about the basic parts of a computer and what they are used for. We will learn how to open and save our documents. We will be learning how to add images to our documents and tinkering with the size and positioning of these images.</p>
<p><b>As Mathematicians we will:</b>                  Practise our number facts in order to develop fluency. (addition, subtraction and early multiplication facts.                   Practise counting in steps up and down from 100                   Deepen our understanding of place value                   Practise addition and subtraction developing efficient strategies.</p>	<p><b>As French speakers we will:</b>                  Start to look at other languages and learn simple greetings in French.</p>	<p><b>As Musicians we will:</b>                  Sing a song called Hands, feet, hear which celebrates South African Music.</p>
<p><b>As Historians we will:</b>                  Look at who Mary Seacole was and find out why she was so important.</p>	<p><b>As Sportspeople we will:</b>                  Build on our physical literacy and practise different movements to create a dance.</p>	<p><b>As Scientists we will:</b>                  Have named some animals and their young, describe how humans change from baby to adulthood and find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs.</p> <p><b>As learners of Religion we will:</b>                  Learn about Islam and Christianity.</p> <p><b>In RSHE we will:</b>                  Learn about living in the wider world. They will learn about growing up, how our bodies change and know what makes a boy or girl.</p>