**Half Term Curriculum Plan**

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| **Term:** Autumn 2 2023 | **Theme:** Shake it up |
| **Key Questions:** What is a volcano?Where are volcanoes found?How and why do volcanoes erupt?What would you do in a disaster? | ***Stimulus: (Book/ Visit/ etc.)*** ***Text:***  Various non-fiction texts about volcanoes  |
| **As Writers we will:****Fiction:**\*write an adventure story**Non-Fiction:**\*write an explanation – How do animals adapt?\*write a non-chronological report – How are Volcanoes formed?  | **As Artists we will:**Not studied this Half Term | **As Designers we will:**\*explore how to reinforce a beam (structure) to improve its strength\*build a spaghetti truss bridge\*build and reinforce a wooden truss bridge\*evaluate our truss bridges | **As Computer Engineers we will:**\*discuss the different types of media used on websites\*recognise the common features of a web page\*why we should use copyright-free images\*evaluate what a web page looks like on different devices and suggest/make edits\*explain what a navigation path is and describe why it is useful\*create hyperlinks to link to other people's work |
| **As Mathematicians we will:**\*place equivalent fractions on a number line\*compare & order different fractions)\*add/subtract fractions including mixed numbers\*solve multi-step problems involving fractions\*multiply a fraction by a fraction/integer\*divide a fraction by an integer\*find a fraction of an amount\*understand and convert Metric measures\*calculate with metric measures\*understand miles & kilometres |  |  | **As Musicians we will:**\*identify the musical style of a song using some musical vocabulary to discuss itsMusical Elements |
| **As French speakers we will:**\*revise parts of the irregular verb ‘aller’\*learn how to form the simple future tense\*learn about where French is spoken in Africa\*learn about countries in West Africa \*revise parts of the verb ‘être’\*revise opinions, colours and clothes.  | **As Scientists we will:**\*understand how offspring vary and are not identical to their parents\*learn about animal adaptations\*learn about plant adaptations\*explore what we can learn from fossils\*explore the theory of evolution by natural selection\*explore human evolution |
| **As Geographers we will:**\*understand how volcanoes affect the lives of people on Hiemaey | **As Historians we will:** Not studied this Half Term | **As Sportspeople we will:** \*maintain possession when dribbling\*dribble with control under pressure\*select the appropriate skill, choosing when to pass and when to dribble\*move into and create space to support a teammate\*use the appropriate defensive technique for the situation\*apply rules, skills and principles to play in a football tournament\*develop an awareness of what our body is able to do\*develop speed and stamina, strength using our own body weight, coordination, agility and balancing with control | **As learners of Religion we will:**\*consider how stillness and silence help us to learn\*explore how breathing exercises help us to stay calm\*understand how a tensing exercise can lead us to better imagination\*understand what Sikhs think about the value of money\*understand what Muslims think about the beauty of nature**In RSHE we will:**\*understand what stereotypes are\*learn to accept our friends for who they are\*explore what makes a family |