**Half Term Curriculum Plan**

|  |  |
| --- | --- |
| **Term:** Autumn 1 2023 | **Theme:** Ancient Egypt |
| **Key Questions:** * Why did people settle in Ancient Egypt?
* What sort of food did Ancient Egyptians eat and where did it come from?
* How and why did Ancient Egyptians mummify their dead? Why was writing important to the Ancient Egyptians? Would you like to live as Ancient Egyptian, and why?
 | ***Stimulus: (Book/ Visit/ etc.)*** ***Fiction:*** Flat Stanley and the Great Egyptian Grave Robbers***Non-Fiction:***DK find out! Ancient Egypt; making mummified apples; various non-fiction information texts. |
| **As Writers we will:****Fiction:*** Study the structure and build-up of a narrative, including scene-setting, character description, mini-problems, utilising speech to create pace and clues to what might happen next in the story
* Compose our own interesting and exciting Egyptian adventure stories and begin to proofread and edit our compositions

**Non-Fiction:*** Explore the features of instruction writing
* Write our own instructions which include what, how, why, when and where
 | **As Artists we will:*** Investigate the style, pattern and characteristics of Ancient Egyptian art
* Apply understanding of ancient techniques to construct a new material
* Apply drawing and painting skills in the style of the Ancient Egyptians
 | **As Designers we will:**N/A | **As Computer Engineers we will:*** Describe the Internet as a network of networks
* Describe networked devices and how they connect
* Explain the types of media that can be shared on the WWW
* Describe how content be added and accessed on the WWW.
* Recognise that the content of the WWW is created by people
* Suggest who owns the content on websites
* Explain that not everything on the WWW is true
 |
| **As Mathematicians we will:*** Represent numbers to 10,000 and partition numbers to 10,000
* Find 1, 10, 100 and 1,000 more or less
* Estimate on a number line to 10,000
* Compare and order numbers to 10,000
* Learn and use Roman numerals
* Round to the nearest 10, 100 and 1,000
* Be able to calculate or recall number bonds to 100.
 | **As Musicians we will:*** Listen to a song / appraise a song / learn a song / perform a song: ABBA
 |
| **As French speakers we will:*** Learn dates, times and greetings
* Practise spelling and pronouncing colours
 | **As Scientists we will:*** Identify and name parts of the Digestive System
* Explain the function of different parts of the Digestive System
* Identify different types of teeth and explain their different functions
* Draw a bar chart to show how many of the different types of teeth I have
* Plan and carry out a scientific enquiry.
 |
| **As Geographers we will:**N/A | **As Historians we will:*** Draw a timeline and describe the main events of Ancient Egyptian civilisation from 6,000 BC to 332 BC
* Explain what a pharaoh was and the role they played in Ancient Egyptian society
 | **As Sportspeople we will:**Outdoors: Rounders* Develop underarm and overarm throwing techniques
* Develop bowling and fielding techniques.

Indoors: Swimming* Learn to swim competently and confidently over a distance of 25m
* Use a range of strokes effectively, such as front crawl and back stroke and perform safe self-rescue techniques in different situations.
 | **As learners of Religion we will:*** Explain the role of pilgrimage
* Compare and contrast different pilgrimages

**In RSHE we will:*** Learn what makes a good friend
* Learn if all friends are the same
* Learn about getting on and falling out
 |