**Half Term Curriculum Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Term:** Autumn 1 2023 | | **Theme:** Ancient Egypt | | |
| **Key Questions:**   * Why did people settle in Ancient Egypt? * What sort of food did Ancient Egyptians eat and where did it come from? * How and why did Ancient Egyptians mummify their dead? Why was writing important to the Ancient Egyptians? Would you like to live as Ancient Egyptian, and why? | | ***Stimulus: (Book/ Visit/ etc.)***  ***Fiction:***  Flat Stanley and the Great Egyptian Grave Robbers  ***Non-Fiction:***  DK find out! Ancient Egypt; making mummified apples; various non-fiction information texts. | | |
| **As Writers we will:**  **Fiction:**   * Study the structure and build-up of a narrative, including scene-setting, character description, mini-problems, utilising speech to create pace and clues to what might happen next in the story * Compose our own interesting and exciting Egyptian adventure stories and begin to proofread and edit our compositions   **Non-Fiction:**   * Explore the features of instruction writing * Write our own instructions which include what, how, why, when and where | | **As Artists we will:**   * Investigate the style, pattern and characteristics of Ancient Egyptian art * Apply understanding of ancient techniques to construct a new material * Apply drawing and painting skills in the style of the Ancient Egyptians | **As Designers we will:**  N/A | **As Computer Engineers we will:**   * Describe the Internet as a network of networks * Describe networked devices and how they connect * Explain the types of media that can be shared on the WWW * Describe how content be added and accessed on the WWW. * Recognise that the content of the WWW is created by people * Suggest who owns the content on websites * Explain that not everything on the WWW is true |
| **As Mathematicians we will:**   * Represent numbers to 10,000 and partition numbers to 10,000 * Find 1, 10, 100 and 1,000 more or less * Estimate on a number line to 10,000 * Compare and order numbers to 10,000 * Learn and use Roman numerals * Round to the nearest 10, 100 and 1,000 * Be able to calculate or recall number bonds to 100. | | **As Musicians we will:**   * Listen to a song / appraise a song / learn a song / perform a song: ABBA |
| **As French speakers we will:**   * Learn dates, times and greetings * Practise spelling and pronouncing colours | | **As Scientists we will:**   * Identify and name parts of the Digestive System * Explain the function of different parts of the Digestive System * Identify different types of teeth and explain their different functions * Draw a bar chart to show how many of the different types of teeth I have * Plan and carry out a scientific enquiry. |
| **As Geographers we will:**  N/A | **As Historians we will:**   * Draw a timeline and describe the main events of Ancient Egyptian civilisation from 6,000 BC to 332 BC * Explain what a pharaoh was and the role they played in Ancient Egyptian society | **As Sportspeople we will:**  Outdoors: Rounders   * Develop underarm and overarm throwing techniques * Develop bowling and fielding techniques.   Indoors: Swimming   * Learn to swim competently and confidently over a distance of 25m * Use a range of strokes effectively, such as front crawl and back stroke and perform safe self-rescue techniques in different situations. | | **As learners of Religion we will:**   * Explain the role of pilgrimage * Compare and contrast different pilgrimages   **In RSHE we will:**   * Learn what makes a good friend * Learn if all friends are the same * Learn about getting on and falling out |