

# Reception Springfield Primary School



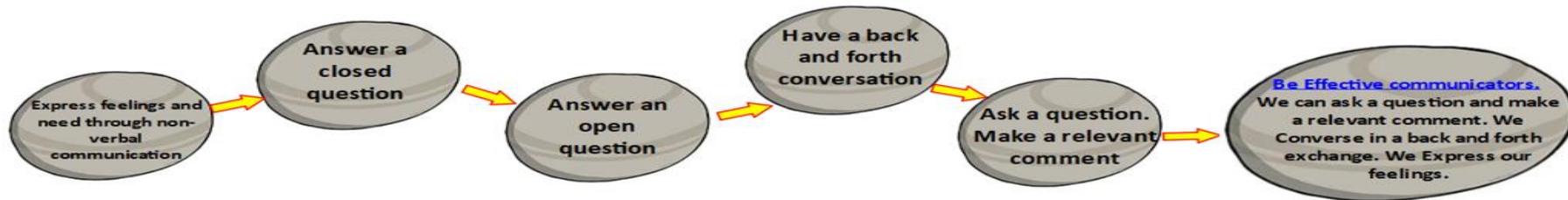
## Half Term Plan

<b>Term:</b> Autumn 2	<b>Theme:</b> Seasons and celebrations	<b>Teacher:</b> Ms Shikabonga, Miss Murphy
<b>Key Questions:</b> What are seasons? Which special times do I celebrate? How do I know which season it is? How can you stay safe in the dark?	What have you noticed about the weather? Who are the characters in the story? Can you describe the characters?	<b>Stimulus/Texts:</b> Little Red Hen Other stimuli: Bonfire night – fireworks. What makes a good friend? Anti-bullying Day. Remembrance Day. Christmas time.
<b>PRIME AREAS</b>	<b>SPECIFIC AREAS</b>	
<b>COMMUNICATION AND LANGUAGE</b> By the end of this half term, we will be able to recall events in the stories we have listened to. We will be able to talk about our family's special celebrations, which are special to us. In our news time, we will develop our listening skills and our confidence when speaking in front of others	<b>LITERACY</b> By the end of this half term, we will have developed our early reading skills and understood that print follows from left to right and top to bottom and recognised words and sounds from our phonics teaching. We will have learnt how to blend (put together) and segment (pull apart) words using the sounds we learnt last half term to read and spell words. We will have learnt how to read and write some tricky words, e.g., I, no, to etc. We will have labelled characters from our story- Little Red Hen and used role play, making masks and puppets to further explore the story. We will have explored what it means to be a good friend and used these ideas to write words and sentences.	
<b>PHYSICAL DEVELOPMENT</b> By the end of this half term, we will have practised how to put on and take off our own coats, hats and gloves with and without help, including buttons and zips. We will have used big balls to help us throw and catch. We will have continued to develop our crocodile pencil grip by using tools and fine motor activities which will help us to hold things using our three fingers – Tommy Thumb, Peter Pointer and Toby Tall.	<b>MATHEMATICS</b> By the end of this half term, we will have used the numbers we are familiar with to find 1 more and 1 less. We will have counted objects and stopped at the given number. We will have 'subitised' (instantly recognised visually) combinations of 1, 2 and 3 objects. We will have looked at finding the totals of items in two groups. We will have made repeating patterns. We will have used positional language. We will have named and described some 2D shapes. We will have used the shapes to make patterns and pictures. We will have added and subtracted numbers practically and explained our working out.	
	<b>UNDERSTANDING THE WORLD</b> By the end of this half term, we will have explored some different seasonal festivals, such as Bonfire night, Remembrance Day and Christmas. We will have talked about Guy Fawkes, Remembrance Day - the meaning of the Poppy worn in November and the reason behind why some people celebrate Christmas. We will have looked at the changes in weather and discussed what seasons are, with a focus on autumn and winter. We will have looked at light and dark and discussed road safety.	
<b>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</b> By the end of this half term, we will have explored what it means to be a good friend. We will be putting our learning into practice, demonstrating kindness at all times. All children will continue to be recognised for their positive behaviour on our celebration wall.	<b>EXPRESSIVE ARTS AND DESIGN</b> By the end of this half term, we will have learned how to copy simple movements and routines. We will have learnt and remembered songs relating to our phonics learning, the stories we have just read and our topic about seasons and celebrations e.g. the Christmas story. We will have used the role play, story masks, and small world equipment to act our stories and situations out. We will have explored different media by using tools effectively and competently. We will have selected and used resources to paint pictures. We will have used autumn items to make autumn themed art and firework pictures. We will be using actions to retell the story of the Little Red Hen.	

## How can Parents help at home this term?

### 1. Support your child in achieving their curricular goal

This half term's Curricular Goal and Stepping Stones to Achievement:



### 2.

#### Read a bedtime story together

Encourage your child to hold the book and turn the pages. Talk about what you can see in the pictures and how the characters might be feeling.



### 3.

#### Look out for signs of autumn

Go to the park and collect signs of autumn, like red or yellow leaves and conkers. What can you see that is different in autumn? What happens to the leaves?



### 4.

#### Ask your child to draw a picture of their friends and talk about it with them.

This will give them chance to practise pencil skills and talk about who their friends are and what it means to be a good friend.

