

Half Term Curriculum Plan

Term: Spring 1	Theme: Geography -The weather and our environment	
Key Questions: How are animals suited to their habitats?	Stimulus: (Book/ Visit/ etc.) Text: Fiction story writing, Fantastic Mr Fox, The Owl Who is Afraid of the Dark.	
As Writers we will: <ul style="list-style-type: none"> • Create an information text about the Great Fire of London. • Independently create descriptive pieces of writing.. • Create a non-chronological report about nocturnal animals. 	As Scientists we will: Explore and compare the differences between things that are living, dead, and things that have never been alive.	As Computer Engineers we will: Program and create robot algorithms.
As Mathematicians we will: <ul style="list-style-type: none"> • Continue to practise our addition and subtraction within 100. • Learn and recall our 2x, 10x and 5x tables. • Recap skills such as, number bonds to 100 and number bonds to 20 	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	As Musicians we will: Listen and appraise classic Rock songs. Learn about singing and playing together in an ensemble.
		As Artists we will: Look at the famous artist, L.S.Lowry. We will learn how mix paint to make tertiary colours and use them to improve our perspective skills.
As Geographers we will: Aim to answer this enquiry question: How can we persuade people to join us in tackling the causes of global warming?	As Sportspeople we will: Learn how to create a sequence of gymnastic movements on mats. Use dynamics to improve my dance skills and apply these in a group dance.	As learners of Religion we will: Look how people inspire in Christianity and Islam In RSHE we will: Look at our health and well-being by understanding what we feel.