



Half Term Curriculum Plan

Term: Spring 2		Theme: <b>Titanic (History)</b>	
<b>Key Questions:</b> What do hats tell us about the lives of people in Britain in 1912?  Why did the Titanic sink?		<i>Stimulus: (Book/ Visit/ etc.)</i> <i>Text:</i> Hello Hello and All because of Jackson. The Loss of the S.S. Titanic: Its Story and Its Lessons	
<b>As Writers we will:</b> Create instructions on how to make a moving monster. Create a poster to persuade people to go on the titanic. Create a letter writing from the perspective of a titanic passenger.		<b>As Designers we will:</b> Design, make and evaluate a moving monster using linkages, levers and pivots.	
<b>As Mathematicians we will:</b> Finish learning how to add and subtract two 2-digit numbers on a number line.  Know the names and features of 2D and 3D shapes.  Know the value of coins and notes and to be able to count in pounds and pence.		<b>As Computer Engineers we will:</b> Look at data, information and create our own pictograms	
Know the names and features of 2D and 3D shapes.  Know the value of coins and notes and to be able to count in pounds and pence.		<b>As Musicians we will:</b> Focus our learning around one song: Zootime. We will play games that build on our pulse, rhythm and pitch skills.	
<b>As Scientists we will:</b> Learn about different habitats and understand what animals, including humans need to survive. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		<b>As Scientists we will:</b> Learn about different habitats and understand what animals, including humans need to survive. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
<b>As Geographers we will:</b> N/A	<b>As Historians we will:</b> Learn about the Titanic and the history behind it.	<b>As Sportspeople we will:</b> Learn about net and wall games and how to send and receive to and from a partner.	<b>As learners of Religion we will:</b> Learn about the leaders of religions, what their roles are and how they inspire others.  <b>In RSHE we will:</b> Learn about community and how we should treat people in our community.