**Our curriculum drivers are evident throughout our planning and drive our curriculum.**

**1. Community and Real Life Experience 2. Effective and Respectful Communicators 3. Achieving Success Together**

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| Term: Spring 2 2024 | | Theme**: The Stone Age to the Iron Age** | |
| Key Questions:  **What changes in Britain happened between the Bronze Age and the Iron Age?**  **What an archaeologist is and how they go about investigating the past through the items that people have left behind**? | | ***Stimulus: (Book/ Visit/ etc.)*** **Weston Park \Museum**  **Sheffield Children’s Library**  ***Text:* Boudica’s Army by Hilary McKay** | |
| **As writers we will:**  **Recount and write short parts of the story using nouns and pronouns.**  **Write character profiles.**  **Write short playscripts (including drama)**  **Write a persuasive letter**  **Write explanation texts** | | **As artists we will:**  **Learn about the techniques that prehistoric people used to make paint and the tools that they used to paint with.** | **As computer engineers we will:**  **Create media using desktop publishing** |
| **As mathematicians we will:**  **Find out what Perimeter means**  **Measure and calculate Perimeter**  **Understand denominators of unit fractions**  **Compare and Order unit fractions**  **Understand what ‘The whole’ means for unit fractions**  **Compare and order non- unit fractions** | | **As designers we will:**  **No Design and Technology covered this term.** | **As citizens we will:**  **Learn about families and the value of close positive relationships.** |
| **As French speakers we will:**  **Practice and Learn the words grand and petit to describe size.**  **Learn five words for facial features.**  **Learn how to find the plural form of nouns in a bilingual dictionary.** | **As musicians we will: Continue to learn to play the violin Sing songs about Kindness, respect, friendship, acceptance and happiness.** |
| **As scientists we will:**  **Explain why some objects are/are not magnetic. Know that like poles repel and unlike poles attract Investigate the strength of different magnets** | **As historians we will:**  **Learn how artefacts help us to understand the lives of the people in the Bronze age and Iron Age.** | **As sportspeople we will:**  **Outdoors**  **Work with Tennis Coach to learn how to play Tennis**  **Indoor Physical Education**  **We will learn how to use body tension to make shapes more interesting** | **As learners of religion we will:**  **Discuss the journey of life and death**  **As Springfielders we will:**  **Understand how to stay healthy** |