**Our curriculum drivers are evident throughout our planning and drive our curriculum.**

**1. Community and Real Life Experience 2. Effective and Respectful Communicators 3. Achieving Success Together**

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| Term: Spring 2 2024 | Theme**: The Stone Age to the Iron Age** |
| Key Questions: **What changes in Britain happened between the Bronze Age and the Iron Age?****What an archaeologist is and how they go about investigating the past through the items that people have left behind**? | ***Stimulus: (Book/ Visit/ etc.)*** **Weston Park \Museum****Sheffield Children’s Library*****Text:* Boudica’s Army by Hilary McKay** |
| **As writers we will:****Recount and write short parts of the story using nouns and pronouns.****Write character profiles.****Write short playscripts (including drama)****Write a persuasive letter****Write explanation texts** | **As artists we will:****Learn about the techniques that prehistoric people used to make paint and the tools that they used to paint with.** | **As computer engineers we will:****Create media using desktop publishing** |
| **As mathematicians we will:****Find out what Perimeter means** **Measure and calculate Perimeter****Understand denominators of unit fractions** **Compare and Order unit fractions****Understand what ‘The whole’ means for unit fractions****Compare and order non- unit fractions** | **As designers we will:****No Design and Technology covered this term.** | **As citizens we will:****Learn about families and the value of close positive relationships.**  |
| **As French speakers we will:****Practice and Learn the words grand and petit to describe size.****Learn five words for facial features.****Learn how to find the plural form of nouns in a bilingual dictionary.** | **As musicians we will: Continue to learn to play the violin Sing songs about Kindness, respect, friendship, acceptance and happiness.** |
| **As scientists we will:****Explain why some objects are/are not magnetic. Know that like poles repel and unlike poles attract Investigate the strength of different magnets** | **As historians we will:****Learn how artefacts help us to understand the lives of the people in the Bronze age and Iron Age.** | **As sportspeople we will:****Outdoors****Work with Tennis Coach to learn how to play Tennis****Indoor Physical Education****We will learn how to use body tension to make shapes more interesting**  | **As learners of religion we will:****Discuss the journey of life and death****As Springfielders we will:****Understand how to stay healthy** |