


Y5 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

3. Achieving Success Together

Term: Summer 1		Theme: World War II and the Battle of Britain	
Key Questions: <ul style="list-style-type: none"> How serious was the risk of invasion by Nazi Germany in June 1940? What did Hitler need to do if an invasion was going to succeed? Why did Britain win the Battle of Britain? 		Stimulus: 'Resist' by Tom Palmer 	
As writers we will: <ul style="list-style-type: none"> Learn to use: apostrophes for possession, relative clauses, embedded clauses, colons, semicolons, conjunctive adverbs, adverbials of time and place, subordinating conjunctions and integrated speech effectively in our writing. Write to entertain- write a concluding narrative, predicting what might happen after a chapter. Write to inform- write a biography. Plan, draft and edit our writing. 		As mathematicians we will study: Shape: <ul style="list-style-type: none"> Classify, estimate and measure angles Regular and irregular polygons 3D shapes Position and Direction: <ul style="list-style-type: none"> Read and plot co-ordinates Translation Lines of symmetry Reflection Decimals <ul style="list-style-type: none"> Add and subtract decimals within and across 1. 	As computer engineers we will: <ul style="list-style-type: none"> Create vector graphics. We will use drawing tools to draw shapes and lines, then layer and manipulate these objects to create effective drawings.
As artists we will: <ul style="list-style-type: none"> Learn to use charcoal, using blending, and tone based around a World War II theme. 			As geographers we will: Not studied this half term
		As French speakers we will: <ul style="list-style-type: none"> Learn words for school subjects and discuss our preferences. Learn words for transport. Learn to use the verb 'aller' which means 'to go' 	As musicians we will: <ul style="list-style-type: none"> Listen to, and appraise a range of Motown music, focusing on 'Dancing In The Street' by Martha And The Vandellas. We will learn to sing the song and play along with tuned and untuned percussion instruments.
As scientists we will: Learn about living things and their habitats. We will learn about the life cycles of insects, amphibians, birds, reptiles and mammals.	As Historians we will: Examine a wide range of historical sources to help us gain insight into the thinking of the leaders and the reasons why securing air superiority was so critical for any invasion plan to succeed	As sportspeople we will: <ul style="list-style-type: none"> Play Tennis, developing our forehand and back hand groundstrokes and learning how to serve and volley. Play Dodgeball, developing our timing, balance and agility. 	As learners of religion we will: <ul style="list-style-type: none"> Be investigating the enquiry question: Where, how and why do people worship? In RSHE we will: <ul style="list-style-type: none"> Learn about our health and wellbeing, with a focus on taking care of our mental wellbeing.

