Homework Grid Y5 Summer 1
Y5 Homework:
Daily reading (reading book or
https://www.activelearnprimary.co.uk)
20 Spellings - tested every other week.


Sumdog Maths challenges and competitions.
We would like you to choose some of the homework ideas from this grid to do at home. If you want to bring your homework to school, a photo of you doing an activity from the grid or email a photo or document to the class email address: year5@springfield.sheffield, then that would be great! We will find some time to talk about it or show it in class.

| Writing | Practise subordinate conjunctions and clauses using this website: <br> https://classroom.thenatio nal.academy/lessons/sub ordinate-clauses-c5hkgd | Practise parenthesis (using brackets and dashes) using this website: https://teachers.thenational.acad emy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec |  |  |  |  |  | What is known <br> Brit | as the 'Battle of ain'? | Write a non chronological report on World War II. |
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| Maths | Recall all your times tables all the way to $12 \times 12$. <br> Now recall all of the related division facts. <br> E.G. If I know that $12 \times 7=84$, then I know that $84 \div 12=7$. | Research names and properties of 3D shapes. Can you organise the information into a table? |  |  |  |  |  | Ask a grown up if they have any spare, empty cardboard boxes, such as food packaging. Carefully split them open to reveal the net of the shape. <br> What faces can you see? Can you draw any other nets for 3D shapes? |  | Draw out some shapes with a ruler. Note down the length of each side:This could be in $\mathbf{c m}, \mathbf{m m}$ or scaled up to $m$. Use this informationto work out the perimeter and area of each shape. |
|  |  | Shope | Name | Flot foces | $\begin{gathered} \text { Curved } \\ \text { surfores } \end{gathered}$ | Vertices | Edges |  |  |  |
| Topic / <br> Science | Research the life cycle of an amphibious creature. How does the animal change as it grows? Find out the habitat the animal lives in. How is it suited to live here? | What was the Blitz and what was it like? |  |  |  |  |  | What were the main events of World War II? <br> List them and map them out on a timeline. |  | Why not have a go at using your 3D CAD skills to make your own virtual model like we did in class. <br> You could draw it or use Tinkercad. <br> T I <br> N <br> K E R <br> C A |

