

Half Term Curriculum Plan

Term: Summer 1	Theme: From field to Fork	
Key Questions: Where does our food come from? Why does it matter where my food comes from?	Stimulus: (Book/ Visit/ etc.) <i>Text:</i> Where Does My Food Come From? Annabel Karmel and Alex Willmore.	
As Writers we will: Write to entertain our readers by writing a narrative following Charlie and the Chocolate Factory. Write to entertain our readers by writing poems that contain alliteration and rhyming words.	As Designers we will: <ol style="list-style-type: none"> 1. Discuss what hidden sugars are in foods. 2. Taste test different flavour combinations. 3. Design our wrap. 4. Make our wrap. 5. Evaluate our wrap. 	As Computer Engineers we will: Create music using digital media.
As Mathematicians we will: Look at the properties of 3D shapes and investigate lines of symmetry. Understand how to make equal groups and how to share equally. Use our measurement skills to measure length and height in centimetres (CM) and metres (M).		As Musicians we will: Learn a song called, 'The Friendship song' and apply our skills of rhythm, beat and pulse.
As Scientists we will: Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	As Sportspeople we will: Build up our stamina and agility by improving our fitness. Improve our dexterity by participating in target games.	As Geographers we will: Look at where our food comes from and discuss why it matters.
		As learners of Religion we will: Learn about Christianity and Islam, discussing what it means to belong. In RSHE we will: Learn about our own health and well-being. We will also learn how to stay healthy.