## Y5/6 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

**3. Achieving Success Together** 

| Term: Summer 1 2021   |                                  | Theme: Fiction or reality?   |  |
|---|----------------------------------|--|--|
| Key Questions:<br>Who is Shaun Tan?<br>How does he / do you write a short story?<br>How do you make a pet?<br>Who is Eric?<br>Why do people have rockets in their gardens?                            |                                  | <b>Stimulus: (Book/ Visit/ etc.)</b><br><b>Text:</b> Tales of Outer Suburbia by Shaun Tan<br>Various other short stories.  |  |
| <ul> <li>As writers we will:<br/>Fiction:</li> <li>Narrative – read, and then write, our own short stories.</li> <li>Instructions - write our own instructions to create an imaginary pet.</li> </ul> |                                  | As artists we will:<br>Discuss what we consider art is and whether street art is<br>acceptable or considered graffiti. We will look at the<br>various 'street art' designs around Sheffield and consider<br>the work of the famous artists Banksy, and the local<br>Sheffield artist Pete McKee. | As computer engineers we will:<br>Be filmmakers creating films using iMovies using the iPad.   |
| <b>As mathematicians we will:</b><br>Revise our arithmetic skills (+, -, x and ÷)<br>Improve our understanding of different units of<br>measurement   |                                  | As designers we will:<br>N/A<br>As French speakers we will:<br>Learn new words to develop our French vocabulary bank.<br>Revisit phrases and vocabulary to create our own sentences both<br>orally and written.  | As geographers we will:<br>N/A<br>As musicians we will:<br>Listen to and learn about music through the ages.<br>We will learn about the great composers of the world.  |
| <ul> <li>As scientists we will:</li> <li>Learn about Animals including<br/>Humans:</li> <li>Blood.</li> <li>The Human Circulatory<br/>System.</li> <li>The Human Heart.</li> </ul>                    | As historians<br>we will:<br>N/A | <b>As sportspeople we will:</b><br>Develop our striking and fielding skills - Rounders<br>Improve our Gymnastics skills - Mirroring  | As learners of religion we will:<br>Consider how religions and beliefs respond to global issues<br>of human rights, fairness, social justice and the importance<br>of the environment.<br>As Springfielders we will:<br>Look at 'Relationships' from the Seal programme. |