Whole School Subject Overview   **R.E.**

R.E.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Possible Trips & Visits
Y1	A.Celebrations and Festivals: PLANNED UNIT: Who celebrates what & why? Christians and Muslims			C. Stories of Jesus: PLANNED UNIT: What can we learn from stories of Jesus about praying and helping others?		B.Myself: How do we show that we care for others? Why does it matter?	
	What happens at Eid?	*Why do Christians give each other gifts at Christmas?*	*Where do Muslims Worship?*	*Stories of Jesus healing eg: 10 Lepers* *Stories Jesus told eg: Good Samaritan*	*Story Jesus told eg: Parable of the lost sheep*		
Y2	D.Symbols: In what ways are churches and mosques important to believers?		G.Believing: How and Why do people pray?	E.Leaders: What makes some people inspiring to others?	F.What does it mean to belong? PLANNED UNIT: Beginning to learn from Muslims and Mosques. What is it like to be a Muslim in Sheffield?		Mosque,Church
	What religious artefacts might be found in a home?	*How do different people show/ share their ideas about God?*	*How and why do people pray?*	*What makes some people inspiring to others?*	*What is it like to belong to a church?*	*What is it like to be a Muslim in Sheffield today?*	
Y3	The journey of life and death	*What can we learn from visiting sacred places? Mosque, Synagogue, Church*	*What can we learn from visiting sacred places? Mosque, Synagogue, Church Gurdwara, Mandir*	The journey of life and death	Religion, family and community: Prayer PLANNED UNIT: How and why do Muslins and Jews Pray?	*How do people's beliefs about God, the world and others impact on their lives?*	Synagogue
	Why do some people think life is like a journey?			*What do people think about life after death?*	*How do religious families and communities live out their faith?*		

Y4	Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Muslims and Christians		Inspirational people from long ago PLANNED UNIT: Why is Jesus an Inspiring person to many people today?	Inspirational people in today's world	*PLANNED UNIT: Muslims, Sikhs and Christians: Similar, different or both?*	
	How do people express their religious and spiritual ideas on pilgrimages?	*How do people express their religious and spiritual ideas*	*What can we learn from inspiring leaders who started religions?* [Inspiring key figures from the past from different religions]	*What can we learn from great leaders and inspiring examples in today's world?*		
Y5	Religion and the individual		Beliefs and Questions	How are rites of passage important in Christianity?	Worship and Sacred Places PLANNED UNIT: enquiring into places of worship through visits	Church Gurdwara,
	Why are the home and family so important to Hindus?	*What is expected of a person in following a religion or belief?*	*How do people's beliefs about God, the world and others impact on their lives?* *Where do journeys begin?* Life is a journey Hinduism- Cycle of re-birth Islam- Daily prayer/ 5 Pillars including Hajj Christians- Holy Land/ Lourdes (Catholic)	*What is expected of a person in following a religion or belief?*	*Where, how and why do people worship?*	*How can we learn from studying a place of worship?*

Y6	*What do sacred texts and other sources say about God, the world and human life?* *What can we learn by reflecting on words of wisdom from religions and world views?* PLANNED UNIT: What can we learn from reflecting on Sikh, Muslim and Christian words of wisdom?		*What contributions do religions make to local life in Sheffield? How can we make Sheffield a city of tolerance and respect?*	*How do religions and beliefs respond to Global issues of human rights, fairness, social justice and the importance of the environment?*	
	1 Corinthians 13 *1ˢᵗ Surah of the Qur'an* *Five Precepts of Buddhism*	*Shema* *Mool Mantra- Sikhism*	*Cathedral Archer Project* *St Wilfrids Centre* *Salvation Army Lifehouse*	*Salvation Army- Anti trafficking working with Gvmt* *Islamic Relief/ Christian Aid/ World Vision* *Oxfam- non religious*	