

Subject: English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ancient Egyptians	The Iron Man	Jungles and Deserts	Abbeydale Industrial Hamlet	Anglo-Saxons	The Sunshine State (Florida / North America)
Text / Stimulus	Flat Stanley and the Ancient Egyptian Grave Robbers	The Iron Man – Ted Hughes	Cinnamon - Neil Gaiman (Cinnamon, the blind princess daughter of Rajah and Rani, lives in the jungle and befriends a tiger) Hodgeheg (Links with Science: how humans positively and negatively affect the local environment)	Meet Me By The Steelmen (links perfectly with the making of Crucible steel, Abbeydale Works, and the history of steel-making in Sheffield.	Beowulf	
Purpose for writing Outcome	Inform: Instruction Writing (How to mummify an apple) Entertain: Short stories (Story set in Egypt, with links to Ancient Egypt) Inform: Explanation Text (mummification)	Writing to inform the country about events taken from <i>The Iron Man</i> by writing a series of newspaper reports Newspaper Articles <ol style="list-style-type: none"> 1. Guided write newspaper 2. Shared write newspaper 3. Prompted write newspaper 	Inform: Recount of Princess Cinnamon in the Jungle Persuade: Persuading the public to take steps to look after hedgehogs	Writing to inform Y5s about Abbeydale Works by writing a non-chronological Report	Entertain: Story set in a historical setting - Ethbur, the Anglo-Saxon	Discuss: Leaflet

		<p>4. Independent write newspaper (These accompany four main parts of the first half of <i>The Iron Man</i>)</p>				
Grammar and Punctuation	<p>Identifying word classes (including abstract and collective nouns)</p> <p>Apostrophes for plural possession (3.6) Plural and possessive - s</p> <p>Distinguish between a main clause and a subordinate clause</p> <p>Identify and write the subordinating conjunctions <i>because, when</i> and <i>although</i></p> <p>Identify and write complex sentences that open with a main clause followed by a subordinate clause (<i>because, when</i> and <i>although</i>)</p> <p>Identify and write complex sentences that open with a subordinate clause followed by a main</p>	<p>Write topic sentences that start new paragraphs in expository writing</p> <p>Identify and write supporting detail that elaborates on topic sentences in expository writing</p> <p>Identify and write concluding sentences that end paragraphs in expository writing</p> <p>Use of paragraphs to organise ideas around a theme</p>	<p>Subordinating conjunctions <i>since, after/before</i> and <i>even though</i></p> <p>Identify and write complex sentences <i>since, after/before</i> and <i>even though</i></p> <p>Appropriate choice of pronoun or noun to aid cohesion and avoid repetition</p> <p>Possessive pronouns</p> <p>Using determiners</p>	<p>Convert spoken word into direct speech</p> <p>Identify and write appropriate verbs in reporting clauses for characterisation</p> <p>Identify and write new paragraphs for new speakers</p>	<p>Identify and write the subordinating conjunctions (<i>as, while</i> and <i>if</i>)</p> <p>Identify and write complex sentences (<i>as, while</i> and <i>if</i>)</p> <p>Expanded noun phrases</p>	<p>Identify and write sentences that open with present or past participles (fronted adverbials)</p> <p>Use of a comma after the fronted adverbial</p>

	clause (<i>because, when and although</i>)					
Spelling	<p>Suffixes: two or more syllables y as the /i/</p> <p>Prefixes sub – inter – super – anti – auto –</p>	<p>Prefixes</p> <p>in – il – im – ir –</p> <p>Suffix</p> <p>- ation</p>	<p>Suffix –ly</p> <p>ic to ally, e.g. critically</p> <p>odd, i.e. wholly</p> <p>Rules for –ous</p> <p>our to or (–our is changed to –or before –ous is added.) ...and other rules for -ous</p>	<p>Endings which sound like ‘shun’</p> <p>-tion -sion -ssion -cian</p>	<p>f as ph</p> <p>irregular plural possessive</p> <p>homophones and near homophones</p> <p>Recap as needed, informed by A4L</p>	Recap as needed, informed by A4L
Handwriting	Warm up	Warm up	Warm up	Warm up	Warm up	Warm up
H/W sheet 3	<p>REVISIT Individual letters- lower case:</p> <p>i l t j h n m b p k r c o a d g q e l e v w u y s f x z</p> <p>REVISIT Individual letters- upper case:</p> <p>A B C D E F G H I K J L M N O P Q R S</p>	KS2 joining letter pairs	KS2 joining letter pairs	KS2 joining letter pairs	KS2 joining letter pairs	KS2 joining letter pairs

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