



Subject: English	Autumn 1 Crime and Punishment	Autumn 2 Volcanoes	Spring 1 Ancient Greece	Spring 2	Summer 1 Rivers	Summer 2 National Parks
Text / Stimulus	The Highwayman – Alfred Noyes Robin Hood – various texts by various authors BBC Robin Hood programme	A range of non- fiction texts about volcanoes	A range of Ancient Greek myths	The Children of the Benin Kingdom - Dinah Orji	Tales of Outer Suburbia - Shaun Tan	Kensuke's Kingdom - Michael Morpurgo
Purpose for writing Outcome	To entertain A historical narrative poem to publish on the website To inform A recount of events from different viewpoints for peers To entertain A historical narrative for Y5	To explain An explanation report on volcanic eruptions for Y5	To entertain A historical narrative for Y5 To discuss	To inform : A letter from father to his daughter for peers A survival guide for peers A report to the chief for peers	To explain A set of instructions for an imaginary pet for Seesaw To entertain A short story for Seesaw	To entertain An adventure story to publish on the website To persuade A persuasive viewpoint to / or to not sail around the world

<p>Grammar and Punctuation</p>	<p>Identify and write ellipsis as a stop mark and an incomplete thought (5.4)</p> <p>Identify and write ellipsis as a pause (5.4)</p> <p>Identify and write multi-clause compound sentences joined with two different co-ordinating conjunctions</p> <p>Identify and write multi-clause complex sentences joined with two different subordinating conjunctions</p> <p>Synonyms and Antonyms</p>	<p>Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction</p> <p>Identify and write a combination of sentence types to avoid repetition</p> <p>Identify and write simple sentences to enhance the mood and/or add emphasis</p> <p>Hyphens to avoid ambiguity</p>	<p>Identify and write simple sentences to enhance the mood and/or add emphasis</p> <p>Identify and use colons to explain</p> <p>Use of the subjunctive</p> <p>Distinguish between active and passive voice</p>	<p>Identify and use dashes and ellipses in direct speech for characterisation</p> <p>Identify and write non-standard English in direct speech for characterisation</p> <p>Passive and active voice</p> <p>Bullet points</p>	<p>Identify and write conjunctive adverbs to link paragraphs</p> <p>Identify and write cohesive paragraphs where the topic sentence links to the preceding concluding sentence</p>	<p>Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative</p> <p>Formal and informal speech</p>
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Spelling	SPaG spelling review Spelling assessments of Y3/4 and Y5/6 words (zapper work) Homophones Suffixes -tious, -cious -tial, -cian	SPaG spelling review Y3/4 and Y5/6 spellings words (zapper work) Y5/6 -tious, cious, - ance , -ancy, -ant, Y3/4 Prefix – inter, auto -im Before a root word starting with m or p, in– becomes im–. ir- Before a root word starting with r, in– becomes ir–. Before a root word starting with l, in– becomes il	Y3/4 and Y5/6 spellings words (zapper work) Y5/6 able / ible Y3/4 suffix –ic, –ally Y5/6 Hypens Y3/4 sion	Y3/4 and Y5/6 spellings words (zapper work) Y5/6 Homophones Y3/4 tion / sion Y5/6 suffix to fer	Y5/6 silent letters Y5/6 ough letter string	
Handwriting	Warm up	Warm up	Warm up	Warm up	Warm up	Warm up
H/W sheet 4	KS2 joining letter pairs Join into words Words with multiple joins	KS2 joining letter pairs Join into words Words with multiple joins	KS2 joining letter pairs Join into words Words with multiple joins	KS2 joining letter pairs Join into words Words with multiple joins 3 letter joins	KS2 joining letter pairs Join into words Words with multiple joins 3 letter joins	KS2 joining letter pairs Join into words Words with multiple joins 3 letter joins

