



Half Term Curriculum Plan

Term: Spring 2		Theme: Animals		
Key Questions: What are the different types of Animal groups? What features do these animals have? What are the changes we see happen in Spring? How are these changes different to Winter?		Stimulus: (Book/ Visit/ etc) Text: I love Animals Jaspers Beanstalk Titch Monkey Puzzle		
As Writers we will: Write stories and sentences, focussing on capital letters, finger spaces and full-stops. We will identify and write personal pronouns as subjects as well as Identify and write personal pronouns as objects. We will be able to use a capital letter for the personal pronoun 'I'. reading and watching stories about Animals. We will be writing to inform by fact finding and writing facts about animals. We will continue to practise our key word spellings.		As Artists we will: Be able to understand what a sculpture is. We will be creating our own sculptures and thinking about design and shape.	As Designers: N/A	As Computer Engineers we will: Continue to learn to log on to a computer and use our own passwords. We will learn what an algorithm is and how to create our own. We will be using the Bee bots to give directions and find out cause and effect.
As Mathematicians we will: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Read and write numbers from 1 to 20 in numerals and words. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will use number lines to 20 to support working out – and + equations. We will work on our number bonds to 20.		As Musicians we will: learn songs and chants linked to our texts. We will be using our voices expressively to sing and chant. We will be finding the pulse of different pieces of music. We will be learning a song which is in the style of Latin music.		
As Geographers we will: N/A		As French speakers we will: N/A	As Scientists we will: Describe how the weather and length of the day changes across seasons. Identify and name different the group of animals and what features they have.	
As Historians we will: learn about great explorers. We will learn about events beyond living memory and the lives of significant individuals. We will be able to describe the qualities a person needs to have to be an explorer. We will be able to describe and compare explorers and say why their achievements were significant in history. We will be able to suggest reasons for the challenges explorers may have. We will be able to identify modes of travel and how they have changed over time		As Sportspeople we will: Explore balance, stability and landing safely. We will explore how the body moves differently when running at different speeds. We will explore changing direction and dodging to move around whilst keeping ourselves and others safe. We will explore co-ordination and combination jumping, hopping, and skipping actions.		As learners of Religion we will: learn about helping others and prayer through the stories of Jesus. In RSHE we will: Learn about mental wellbeing. We will learn about our emotions and feelings. We will learn that each of us have skills and talents that are valuable.