

Half Term Curriculum Plan

Term: Summer 1	Theme: Journeys	
Key Questions: What does it mean to be a great explorer? Can you name any great explorers? How do we grow a plant?	Stimulus: (Book/ Visit/ etc) Text: We're going on a bear hunt Whatever Next	
As Writers we will: Write stories and sentences, focussing on capital letters, finger spaces and full-stops. We will learn about the plural rules for spelling and what verbs and adjectives are. We will be reading and watching stories about Journeys. We will use those as inspiration to inform by writing descriptions, letters and stories of different journey from characters our as ourselves. We will continue to practise our key word spellings. We will continue to do daily phonics practising decoding real words and pseudo words.	DT As designers we will be looking at Mechanisms: wheels and axles. We will design and make a moving vehicle. We will focus on questions such as: 1. How do wheels move? 2. How do I fix broken wheels? 3. How do I design a vehicle? 4. How do I build a vehicle to best take part in races?	As Computer Engineers we will: learn to develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text, and will be able to justify their reasoning in making these changes. We will consider the differences between using a computer to create text, and writing text on paper. We will be able to explain which method we prefer and explain our reasoning for choosing this
As Mathematicians we will: Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will learn to count in 2's, 5's and 10's. We will learn doubles and grouping. We will do work around fractions- understanding a half and a quarter.		As Musicians we will: learn songs and chants linked to our texts. We will be using our voices expressively to sing and chant. We will be finding the pulse of different pieces of music. We will be using our imagination is song.
		As Scientists we will: Learn about seasonal change and plants. We will learn the names of some common plants including some fruit and vegetable plants.
As Historians we will: We will be looking at what it takes to be a great explorer? We will be researching different great explorers within history and what achievements they have made.	As Sportspeople we will: be focusing on fitness and target games. We will build an understanding that exercise helps our body. We will work on our target skills and aim.	As learners of Religion we will: learn about helping others and prayer through the stories of Jesus. In RSHE we will: Learn about what we can do to help our bodies stay healthy. We will learn about dangers inside and outside of the home. We will learn who to ask for help in an emergency and about calling the emergency services on 999. We will learn about our emotions and feelings. We will learn that each of us have skills and talents that are valuable.