




Reception Springfield Primary School



Half Term Plan

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| Term: Summer 1 | | Theme: People who help us | |
| By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential. | | | |
| Our Positive learning behaviours |  <p>I make independent choices.</p> |  <p>I can solve problems.</p> |  <p>I keep trying when things are difficult.</p> |
| Key Questions: How do we keep ourselves healthy? How do we take care of our teeth? Who helps us in our community? Who have done great things in this world? | | What does a Firefighter/Doctor/Nurse/Vet/Lollipop person/Dentist do? Who are your superheroes? How do they help you? Can you name people who help us and tell us what job they do? What is recycling? | |
| Stimulus/Texts: We will have visits from People in the community who help us. | | | |
| PRIME AREAS | | SPECIFIC AREAS | |
| COMMUNICATION AND LANGUAGE We will be listening to stories and responding to them by answering questions and showing our understanding through our play. We will be following instructions and speaking to others in different situations. Children will use their talk books to develop their speaking and listening skills. We will be talking about how to look after the environment, ourselves and our bodies through exercise and the food we eat. We will ask questions to our visitors and talk about what we have learned from them. | | LITERACY We will be recapping on our learning of our level 3 phonemes (j,w,x,y,z,zz,qu,ch,sh,th,ng,at,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er). We will show that we can recognise them and write them. We will use these to write words and simple sentences. We will be reading stories related to our topic, reading our banded reading books and showing understanding of what they have read by answering questions. We will be writing sentences using our knowledge of sounds and spelling our key words. Children will show they can write for a purpose by reading their writing to others. | |
| PHYSICAL DEVELOPMENT By the end of this half term, we will be developing our control and coordination in large movements through the use of a range of different equipment i.e. using the parachute. We will also be developing our handwriting skills further by ensuring our letters are formed correctly and they sit on the line. | | MATHEMATICS We will continue to work on securing numbers to 20, placing them in order and saying which number is one more or one less than a given number. We will be using quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer. We will also be solving problems, including doubling, halving and sharing. We will be exploring characteristics of everyday objects and shapes and use mathematical language to describe them. | |
| | | UNDERSTANDING THE WORLD By the end of this half term, we will have observed, commented on, and asked questions about aspects of our familiar world including plants growing, animals, natural and found objects. We will have talked about why things happen and how things work to develop an understanding of growth, decay and changes over time. We will have shown care and concern for living things and the environment by caring for our plants both inside the classroom and outdoors in our garden area and learning about recycling. We will be talking about people who help us in the community and what jobs they do. We will talk about special people from around the world who have done great things: Marcus Rashford, Mother Theresa, Rosa Parks, | |
| PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT By the end of this half term, we will have developed our conversational skills through small group activities. We will have explained our knowledge and understanding and by asking appropriate questions of others. We will have looked at how to care for our mouth and teeth. | | EXPRESSIVE ARTS AND DESIGN We will be using recyclable materials to create and build models of emergency vehicles. We will mix colours and paint People who help us. We will construct with blocks, construction kits and to achieve a planned effect and talk about what we have made. We will learn songs related to our topic and explore ways of moving to different music and sounds. We will represent stories we have read or heard through our play during role play, retelling stories with small world objects. | |

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Our Curriculum Texts this half term:



Music Links



Science Links



PE links



Art Links



DT links



RE links



History



Geography

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|---|--|
| <p>PRIME AREAS</p> <p>COMMUNICATION AND LANGUAGE</p>  | <p>SPESIFIC AREAS</p> <p>LITERACY</p>  |
| <p>PHYSICAL DEVELOPMENT</p>  | <p>MATHEMATICS</p>  |
| <p>PHYSICAL DEVELOPMENT</p>  | <p>UNDERSTANDING THE WORLD</p>  |

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| PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT | | EXPRESSIVE ARTS AND DESIGN | | | |
|--|--|--|---|--|--|
| | | | | | |
| <p><u>Our New vocabulary</u></p> <p>teeth, plaque, fluoride, brush, toothpaste</p> <p>Community</p> <p>Inspirational</p> <p>Recycle</p> <p>Emergency</p> <p>Police</p> <p>fire fighter</p> <p>fire appliance</p> <p>nurse</p> <p>dentist</p> | <p>Fire appliances- hose, helmet, extendable ladder, axe, radio, mask, fire alarm, siren. Fire suit.</p> | <p><u>Experiences this half term</u></p> <p>Taking care of our outside garden area.</p> <p>Taking care of living things- plants.</p> <p>Learning about special people in our community and in the wider world.</p> <p>Learn how to take care of our teeth- During our Toothbrushing sessions.</p> <p>Have special visitors to our classroom to talk about their jobs and how they help people.</p> <p>Understanding food groups and foods which are good for us.</p> | <p>Making junk material emergency vehicles with wheels.</p> <p>Painting pictures of people who help us.</p> <p>Comparing fire appliances from the past to now- what are the similarities and differences?</p> | | |

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How can Parents help at home this term?

1. This half-term's Curricular Goal and Stepping Stones to achievement:

2. Practice counting

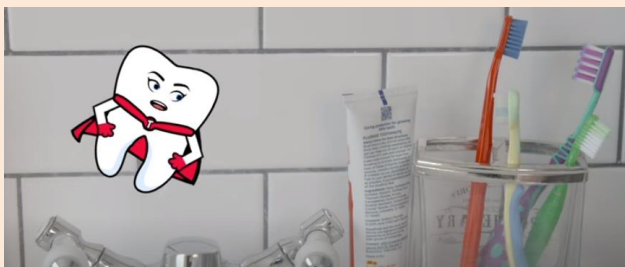
Talk about who these people are and how they can help us.



3. Teeth brushing

Watch the video on brushing teeth. Talk about what you have learned this half term about how to keep your mouth healthy.

<https://www.youtube.com/watch?v=IQE4xxk1r5g>



4. Recycling

Listen to the story of Michael Recycle:

<https://www.youtube.com/watch?v=pJweMxEhIU>

Look at the items that you throw away. Which of these can be recycled. Make a recycle box near your bin so you can recycle items and help keep the planet green.

