

## Half Term Curriculum Plan

<b>Term:</b> Summer 2	<b>Theme:</b> Where in the world?	
<b>Key Questions:</b> How does the geography of Islamabad compare to where I live?	<b>Texts:</b> The Tiny Seed by Eric Carle	
<b>In writing, we will:</b> Write to inform. We will carry out research and write an information text about Islamabad.  <b>In Spelling, Punctuation and Grammar (SPAG), we will:</b> Write sentences using 'when', 'if', 'that' and 'but'.	<b>In Art, we will:</b>  Sculpt clay. We will use our hands and tools to shape a pinch pot and join clay shapes as decoration. We will design and make our own 3D clay tile.	<b>In Geography, we will:</b> Learn about geographical similarities and differences through studying the human and physical geography of both Sheffield and Islamabad.  We will name and locate the world's seven continents and five oceans.
<b>In Maths, we will learn about:</b> <b>Statistics:</b> <ul style="list-style-type: none"> <li>• Make tally charts.</li> <li>• Draw and interpret pictograms.</li> </ul> <b>Position and Direction:</b> <ul style="list-style-type: none"> <li>• Describe movement and turns.</li> <li>• Create shape patterns with turns.</li> </ul>	<b>In Computing, we will:</b>  Design and create our own quiz.	<b>In Music, we will:</b>  We will listen to Caribbean Calypso music and look at how steel drums are played.
<b>In Science, we will:</b> Continue learning about plants. We will grow our own plants and investigate the ideal conditions for growth.	<b>In Physical Education (PE), we will:</b> <b>Indoor:</b> Athletics  <b>Outdoor:</b> Striking and Fielding.	<b>In Religious Education (RE), we will:</b> Explore what makes some places special to believers <b>In Relationships, Social, Health Education (RSHE), we will:</b> Learn how to make good food choices.