




Reception Springfield Primary School



Half Term Plan

Term: Summer 2		Theme: Water	
By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.			
<div>Our Positive learning behaviours</div>			<div>I make independent choices.</div>
			<div>I can solve problems.</div>
			<div>I keep trying when things are difficult.</div>
Key Questions: Why is it important to look after our planet? What is plastic pollution?		How do we celebrate Eid in our family? What can we do now which we couldn't do as a baby?	Stimulus/Texts: We will be meeting people with different jobs at the Careers Fair and ask questions about what they do.
PRIME AREAS		SPECIFIC AREAS	
COMMUNICATION AND LANGUAGE We will be listening to stories and responding to them by answering questions and showing our understanding through our play. We will be following instructions and speaking to others in different situations. Children will use their talk books to develop their speaking and listening skills. We will be talking about how to look after the environment, ourselves and our bodies through exercise and the food we eat.		LITERACY We will be recapping on our learning of our level 3 phonemes (j,w,x,y,z,zz,qu,ch,sh,th,ng,at,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er). We will show that we can recognise them and write them. We will use these to write words and simple sentences. We will be reading stories related to our topic, reading our banded reading books and showing understanding of what they have read by answering questions. We will be writing sentences using our knowledge of sounds and spelling our key words. Children will show they can write for a purpose by reading their writing to others.	
PHYSICAL DEVELOPMENT By the end of this half term, we will be developing our balance and coordination in large movements through the use of a range of different equipment and apparatus. We will also be developing our handwriting skills further by ensuring our letters are formed correctly and they sit on the line.		MATHEMATICS We will learn how to manipulate, compose and decompose 2D shapes and continue to work on identifying their properties. We will learn how to share and group quantities equally and be able to explain how we have done this fairly. We will continue to work on even and odd numbers and building doubles. We will continue to work on pattern recognition by creating our own patterns and replicating others. We will learn how to explain our pattern rules and be able to continue building them.	
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT By the end of this half term, we will have developed our conversational skills through small group activities. We will have learned how we can make a difference in the world. We will have looked at how we have grown and changed since we were babies.		UNDERSTANDING THE WORLD By the end of this half term, we will have observed, commented on, and asked questions about different countries, specifically about special events such as Eid, and how our own celebrations may differ to others. We will learn about materials and forces, learning about push, pull, stretch and bend forces. We will learn to identify which materials will float or sink. We will learn about the world around us and will be able to identify different environments, such as waterways, the seaside and lighthouses. We will learn how to protect these environments through discussing threats to sea creatures and what we can do to help prevent plastic pollution.	
		EXPRESSIVE ARTS AND DESIGN We will be using recyclable materials to create and build models of sea creatures. We will mix colours and paint water environments. We will construct with blocks, construction kits and to achieve a planned effect and talk about what we have made. We will learn songs related to our topic and explore ways of moving to different music and sounds. We will represent stories we have read or heard through our play during role play, retelling stories with small world objects.	

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Our Curriculum Texts this half term:



Music Links



Science Links



PE links



Art Links



DT links



RE links



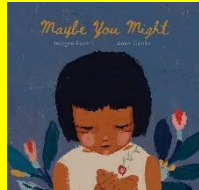
History



Geography

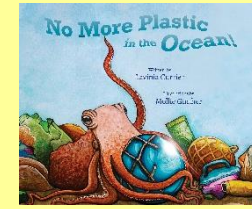
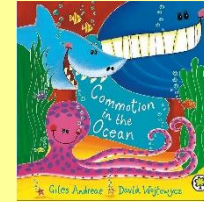
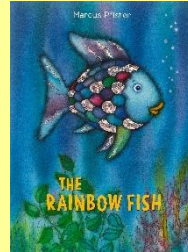
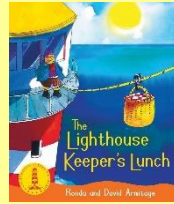
PRIME AREAS

COMMUNICATION AND LANGUAGE

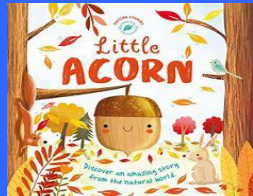


SPECIFIC AREAS

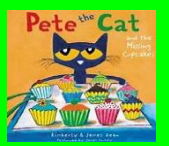
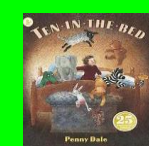
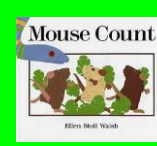
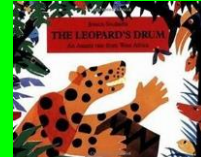
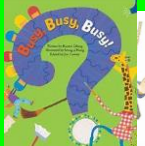
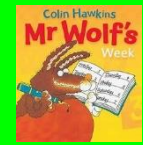
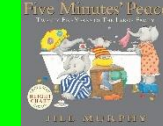
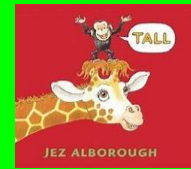
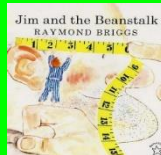
LITERACY



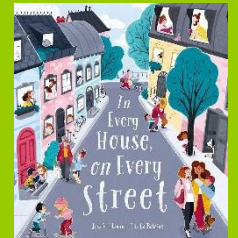
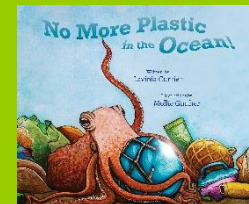
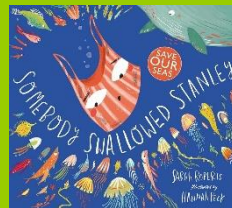
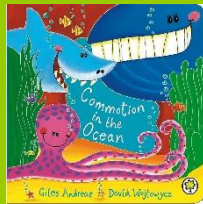
PHYSICAL DEVELOPMENT



MATHEMATICS

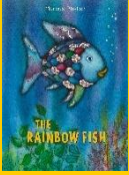
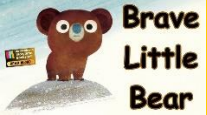







UNDERSTANDING THE WORLD



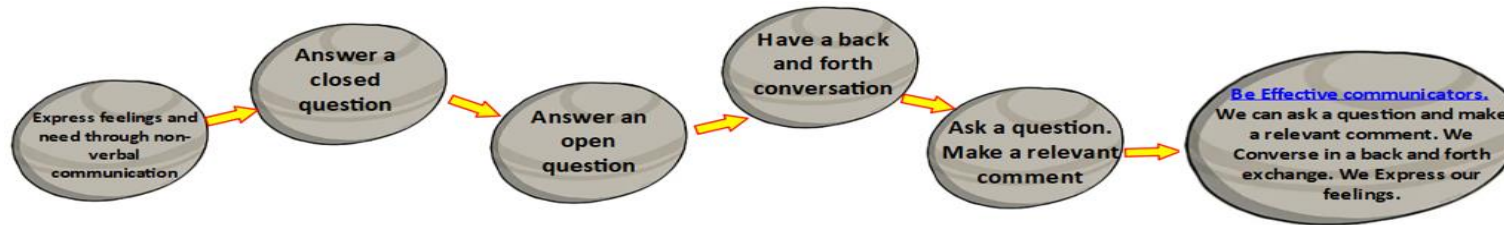
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PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT  	EXPRESSIVE ARTS AND DESIGN     		
<p><u>Our New vocabulary</u> pollution, plastic, ocean, environment, recycle Lighthouse Lighthouse keeper Seaside Moderation</p>		<p><u>Experiences this half term</u></p> <p>Taking care of our outside garden area. Taking care of living things- plants. Learning about ocean environments and how to prevent plastic pollution. Learn how to make healthy eating choices and how to eat foods in moderation. Have special visitors explain their jobs to us at the Careers Fair. Contribute to our whole school community by helping at the Summer Fair.</p>	<p>Making junk material sea creatures out of recycled plastic. Painting pictures of ocean environments and sea creatures. Comparing our own celebrations with others – what are the similarities and differences?</p>

How can Parents help at home this term?

1. This half-term's Curricular Goal and Stepping Stones to achievement:



2. Practice reading

Check your child's understanding of the texts you read together by asking them questions about the plot and what they think might happen next in the story.

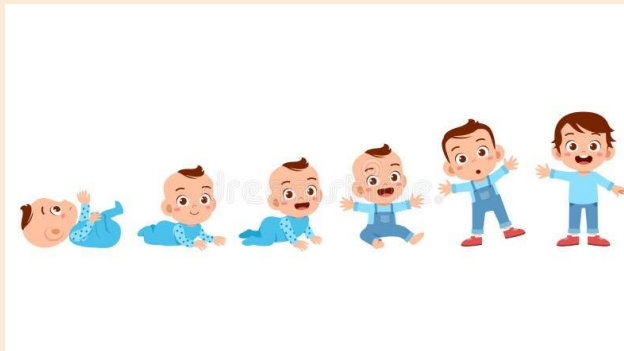
Bug Club is a useful website for your child to practise these skills independently.

<https://www.activelearnprimary.co.uk/login?c=0>



3. Baby photos

Look at photos or videos together of your child as a baby. Talk about what they were like and how they have changed. Talk about what they can do now that they couldn't before.



4. Recycling

Listen to the story *A Place for Plastic*:

https://www.youtube.com/watch?v=B2e1_yLrKcQ

Look at the items that you throw away. Which of these can be recycled. Discuss which items are made of plastic. Make a recycle box near your bin so you can recycle items and help keep the planet green.

