



RECEPTION 2025 PARENTS MEETING



1. Welcome. Our ethos and approach
2. What learning looks like in Reception
3. Structure of the day
4. Settling in: Our transition approach
5. School uniform
6. Working in partnership with parents and how you can support at home
7. School information:
 - Special educational needs
 - Attendance, Accidents and illness. Emergency contact details.
 - Safeguarding
 - Parent coffee mornings
 - Health
8. Any questions



OUR SCHOOL VALUES

Aim

At Springfield we aim to create a learning community that is both **safe and supportive** in an **environment of mutual respect**. The quality of education will be of the **highest standard** in order to secure the **best outcomes** for all our children.

Vision

We want every child to achieve their **full potential in every way** and leave Springfield **fully prepared** for the next stage of their life.

Ethos

Our children feel safe and secure to learn. We have created a listening culture which enables children to develop **self-respect and self-determination**. We challenge children to recognise and meet their full potential and be **aspirational**. We provide a **creative curriculum** that is individual to our children, **celebrating diversity and inclusivity**. We work positively in **partnership with our families** to ensure we are '**achieving together**' in all aspects of life.



Reception curriculum

- ▶ Follow the statutory framework for early Years. 7 areas of learning.
- ▶ Play based curriculum with some formal teaching (class, group, 1-1)
- ▶ Strong emphasis on communication and language. Listening attention and speaking
- ▶ Parents have a role in the development of their children and contribute to the assessment of what children can do.
- ▶ 2 statutory assessments:
Reception Baseline assessment.
Early Learning Goals.

What will it be like in Reception class?



Children are taught to investigate the world and their surroundings in the 'Investigation area'. The area encourages exploration about the world and creates talk and furthers understanding of the world around them.

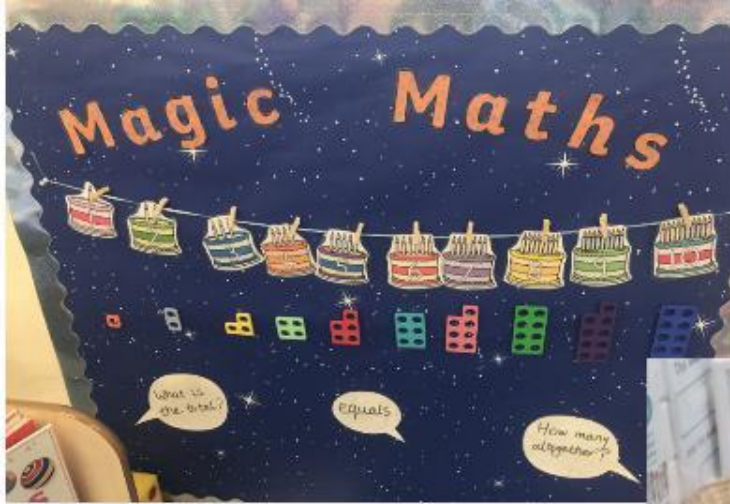


This is our construction area. Children are again encouraged to be creative by designing their models and lots of cooperation and friendships are developed through this area.



Role play is an important area to develop relationships with other children, language, reinforce the stories children have listened to and creative play between children and adults.





Children have formal Maths lessons too, where they are taught a mathematical concept and have chance to practice this with their teacher.

The children then access these areas in the classroom to reinforce the skills they have





We love stories in Reception class. Children read with their teacher and have whole class stories and access reading areas independently to help foster the love of reading.

Outdoor Learning

Other
recommended
items:

Warm Coat

Hats

Gloves

Sensible shoes

Wellington boots

Sun Hats

Children in Reception go outdoors every day whatever the weather. Therefore it is important they bring a coat every day.





Children have the ability to access the curriculum outdoors too, on a larger scale.





Children have a free fruit snack everyday.

Children are asked to bring a water bottle to school (with their name on) so that they can drink water whenever they are thirsty.

Children have free milk in school (until they turn 5 years old, when they have a choice to pay for milk).



September transition



Over first 2 weeks.

Build up time in school.

Some children may need a longer transition.

Important to go at the pace of the child.



Upcoming event.

Tuesday 1st July 2025

Come and play: parents and children.



School Uniform

School uniform at Springfield is compulsory. It is important that you clearly label all your child's clothing and belongings with his/her name. Uniform comprises of:

- Royal Blue jumper with a white T.Shirt
- Trousers or skirts should be grey.
- Girls' hijabs must be short, black or white.
- In the summer girls can wear blue school summer dresses.

School uniform and other items such as book bags, coats, fleeces, water bottles, PE bags etc can be ordered and purchased from the school office.

- Trainers or pumps.
- Black Shorts, leggings or tracksuit bottoms.
 - white t. shirt
 - PE bag

Uniform can be ordered through a link on our school website.

The screenshot shows the Springfield Primary School website. The header features the school's logo, name, and a 'STUDENT LOGIN' section. A navigation menu includes links to Home, Classes, HELLO from School Staff, Pupils, Home Learning Links, CHILDRENS UNIFORM, and Challenges. A dropdown menu for 'School information' is open, listing various links including 'Uniform'. A yellow arrow points from the text box to the 'Uniform' link. Another yellow arrow points from the 'Uniform' link to a photograph of children in school uniforms.

STAFF LOGIN PARENT LOGIN

Springfield Primary School

Sheaf Co-operative Learning Trust

STUDENT LOGIN

LOGIN

Home Classes HELLO from School Staff Pupils Home Learning Links CHILDRENS UNIFORM Challenges

UPDATES Covid 19 (Coronavirus) Curriculum Statutory Policies and Information About Us School information Contact

Newsletters

Letters & Information from the Office

Nursery information

School Meals

Parents

Uniform

Our Eid Assembly

<http://springfieldschool.org.uk/page/school-information/48716>



Getting Ready for School

Self-help skills:

- Go to the toilet alone.
- Wash and dry their hands themselves.
- Put on their own coat.
- Look after their toys and keep them tidy..

Writing:

- Encourage early attempts at writing for example their name or the first letter of their name.
- Encourage your child to do 'writing' and ask him/her what it says.

Reading:

- Share story books and tell each other stories.
- Help your child recognise their own name.
- Help your child recognise print in the environment e.g on food tins and shop signs.
- Visit the city library and share bedtime stories.
- Learn nursery rhymes and songs.

Mathematical skills:

- Count out loud with your child and counting objects at home.
- Look for numbers in the environment.
- Look at shapes, sizes and colours of things around them.
- Look at numbers on a clock face.
- Compare lengths/weight e.g Who has the longest carrot? Who has the shortest? Which is the heaviest? Lightest?

School Information

Special Educational Needs

Attendance, illnesses, accidents and emergency
contact details

Safeguarding

Healthy schools: workshops and coffee mornings



Questions

