



Area	Myself and animals	Seasons and Celebrations	Nursery Rhymes	Going Wild	People who help us	Water	N 2 suggested End Points in line with DM 3-4 year old check points and statements (for more information, see observation check point in development matters for Prime areas)
Communication and Language:	My Family, clothes, name animals, children name family, children name body parts. I like... (exploring children's interests)	Festivals, autumn, woodland animal homes, night-time, children talk about family celebrations.	Three Billy Croats Gruff + monsters	Walking through the jungle	The three little pigs.	Just add water. Mr Grumpy's outings (Boats).	<p>Around the age of 3, can the child shift from one task to another if you fully obtain their attention, for example, by using their name?</p> <p>Around the age of 4, is the child using sentences of four to six words – "I want to play with cars" or "What's that thing called?"? Can the child use sentences joined up with words like 'because', 'or', 'and'? For example: "I like ice cream because it makes my tongue shiver". Is the child using the future and past tense: "I am going to the park" and "I went to the shop"? Can the child answer simple 'why' questions?</p>
Personal, social and emotional development:	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Awareness of other cultures, feelings, anti-bullying (Elmer story) home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Feelings, home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	<p>Around the age of 3, can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'?</p> <p>Can the child settle to some activities for a while?</p> <p>Around the age of 4, does the child play alongside others or do they always want to play alone?</p> <p>Does the child take part in pretend play (for example, being 'mummy' or 'daddy'?)</p> <p>Does the child take part in other pretend play with different roles – being the Gruffalo, for example? Can the child generally negotiate solutions to conflicts in their play?</p>
Physical Development:	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Most, but not all, children are reliably dry during the day by the

							<p>Talk about the differences between materials and changes they notice and the forces they feel.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Continue developing positive attitudes about the differences between people.</p>
Expressive arts and design:	Using paints – drawing, printing	Colour mixing, printing, shiny collage materials.	Colour mixing printing	Colour mix (grey)	Mix colours	Mix colours(sponges)	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Make imaginative and complex 'small worlds'</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p>
	Modelling - playdough	Imprinting-playdough	Role play-baking playdough	imprinting	Playdough + materials	Play dough +animal cutters	
	Materials – collage, junk modelling, puppet making	Materials-natural wood based materials	Material-junk/collage	Making jungle animals/patterns	Great jungle noises - emergency vehicles	Make junk boats	
Expressive arts and design-	Exploring musical instruments	Exploring musical instruments	Exploring body sounds	Jungle sounds-refrain WTTJ	Voice sounds	Rhyming songs.	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>
Expressive arts and design-	Rhythm – repeated beats	Movement and copying actions to music	Sounds for stories	Actions songs	Sounds for stories	Reputations beat – rhythm in words	
Expressive arts and design	Home Corner Dolls house, safari train, farm play. Home Corner- Indian cooking	Dolls house. Home corner Christmas tree to decorate in the home corner	Home corner- winter Chinese New Year	Jungle explore tent then boat.	Three little pigs role play outdoor (indoor) Emergency Vehicles.	Picnic area + Ice cream van	
Trip/Visitors	Visitors-Diwali to visit F1/F2		Library van Visit	Animal Visit	Visitors from the local area: firefighter, GP, nurse, Teddy bear hospital		
Story time/songs and rhymes	<p>My dad My Mum Potty time Old MacDonald At the farm Where's teddy My brother Dinner time</p> <p>Songs and rhymes Old MacDonald had a farm. Twinkle, twinkle little star. ... I'm a Little teapot, short and stout. ... Incy wincy spider.....</p>	<p>Songs and rhymes Ten Green Bottles Five Little Speckled Frogs</p>					

	<p>Mary Had a Little Lamb. ... Humpty Dumpty. ... Head shoulders ... Baa baa black sheep. ... One, two, three, four....</p>	<p>Here we go round the mulberry bush Rain, Rain Go Away Christmas festive songs Row Row your boat Ring-A-Ring-o'Rosies</p>					
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