

Half Term Curriculum Plan

Term: Autumn 1		Theme: Mary Seacole	
Key Questions: Who was Mary Seacole? Why was Mary Seacole such an important historical figure? What is racism? When was the Crimean war?		Text: A range of Traditional Tales from around the world, including Hansel and Gretel., Little Red Riding Hood and Aladdin. A range of non-fiction books about Mary Seacole.	
In writing, we will: Re-write a traditional tale inspired by our reading of a variety of traditional tales from around the world. In Spelling, Punctuation and Grammar (SPAG), we will: Identify and write lists of nouns joined with conjunctions (and, or) Identify and write commas to list nouns. Use capital letters, full stops and question marks to demarcate sentences.		In Art, we will: Explore and experiment with mark making to create textures. Develop observational drawing. Learn how to apply expressions to illustrate a character.	In History, we will: Learn about the key events in the life of Mary Seacole, including how she helped out in Kingston's Cholera outbreak and her journey to Crimea to help in the war.
In Maths, we will: Learn place value of numbers up to 100. Learn how to add and subtract 2-digit numbers. Learn our number bonds to 10 and then 100.		In Computing, we will: Learn what the basic parts of a computer are used for.	In Music, we will: Learn a song called Hands, Feet, Heart; a song written for children to celebrate and learn about South African Music.
In Science, we will: Learn what humans and animals need to survive. Learn about exercise and how to keep healthy.		In Physical Education (PE), we will: Indoor: Dance We will remember, repeat and link actions. Outdoor: Fundamentals. We will explore how the body moves when running at different speeds.	In Religious Education (RE), we will: Learn about Christianity & Islam, looking at Churches and Mosques. In Relationships, Social, Health Education (RSHE), we will: Learn about how we change as we get older.

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