




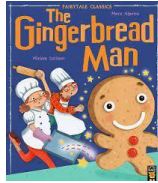
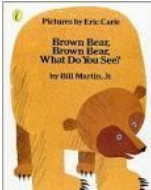
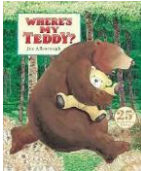


Reception Springfield Primary School



Half Term Plan

Term: Autumn 1		Theme: Myself and Other Animals	
By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.			
Our Positive learning behaviours	 I make independent choices.	 I can solve problems.	 I keep trying when things are difficult.
Key Questions: How many ____ do you have? What do you like/love? Who lives in my house? Which people are special to me? Who is in my family?	What are my senses? Which special times do I celebrate? What are the names for the parts of my body and my face? What is the animal called? Where does it live? What is its baby called?	Stimulus/Texts: What I like about me. I love animals, The Gingerbread man, Brown bear, brown bear Where's my teddy?	    
PRIME AREAS		SPECIFIC AREAS	
COMMUNICATION AND LANGUAGE By the end of this half term, we will be able to recall events in the stories we have listened to. We will be able to listen and respond to instructions given and follow classroom routines. We will be able to talk about events in our own lives having shared news and offered answers to key questions. We will have had news time where the children will have shared any news from home. We will have talked about ourselves and our families.		LITERACY By the end of this half term, we will have read together a selected range of big books and recreating the stories using role play masks. We will have sequenced the story and written words about the characters, written body part labels for the Gingerbread man and written lists of ingredients of how to make him. By the end of the half term we will be able to name the main characters and say repeated phrases from the stories. We will have learnt how to handle books carefully. Through our literacy and phonic sessions, we will have learnt that print carries meaning and we will be able to name some of the level 2 letters and say the sounds. We will also be able to recognise our names and write some of the letters we have learnt. We will have practised writing our names and other words, and given meaning to the marks we have made. We will have used the sounds we have learnt to read and write simple words.	
PHYSICAL DEVELOPMENT By the end of this half term, we will have learnt to write the letters in our names and some other words. We will have learnt to write recognisable letters, showing preference with a dominant hand. We will have practised our tripod grip when holding a pencil. We will be able to use tools and equipment such as pencils, paint brushes and scissors. By the end of this half term, we will know how to negotiate spaces and obstacles safely with consideration for ourselves and others. We will have practised our strength, balance and coordination when playing. We will have moved energetically, running, jumping, hopping, skipping and climbing.		MATHEMATICS By the end of this half term, we will recognise some numbers of personal significance, for example how old we are and will be. We will have practised recognising numerals 0 to 3 and counted up to three objects by saying one number name for each item. We will have practised selecting the correct numeral to represent 1 to 3 objects and counted an irregular arrangement of up to 3 objects. We will have explored and represent patterns that we see for example recognising the pattern of the counting system. We will be able to use mathematical names to compare size, mass and length and use this language in our play. We will be able to recognise specific times in the day, for example dinner time and home time.	
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT By the end of this half term, we will have developed friendships with others by playing together in our areas of learning. We will have developed the confidence to speak to others in our play. We will have understood our school rules and be aware of other children's feelings as well as our own. We will have learnt how to manage our personal needs independently, including health eating.		UNDERSTANDING THE WORLD By the end of this half term, we will be able to share with a small group our news, in particular events which have happened in our own lives which are special to us. This might have been playing with family members at home or a trip to the park. We will be able to talk about special times in our own families (birthdays, weddings, new babies) and how we join in and celebrate these. We will be able to use the iPads having practised our letter sounds and counting and ordering numbers and using the Beebot to locate the animals. We will have explored how to keep plants alive by looking after classroom plants and planting ready for the springtime. We will have talked about changes that have happened in our lives recently.	
		EXPRESSIVE ARTS AND DESIGN By the end of this half term, we will have learnt some songs in response to some letter sounds and numbers, the stories we have read, some songs related to our topic about the body and some well-known nursery rhymes. We will be able to select and use resources to paint pictures of ourselves and our families and will be able to explore sounds with different percussion instruments. We will have used the role play, story masks and small world equipment to act out stories and situations. We will have used and explored a variety of materials, tools and techniques. We will have experimented with colour, design and texture and shared our creations.	

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Our Curriculum Texts this half term:



PRIME AREAS	SPECIFIC AREAS
COMMUNICATION AND LANGUAGE  	LITERACY     
PHYSICAL DEVELOPMENT  	MATHEMATICS         
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT   	EXPRESSIVE ARTS AND DESIGN    
UNDERSTANDING THE WORLD    	

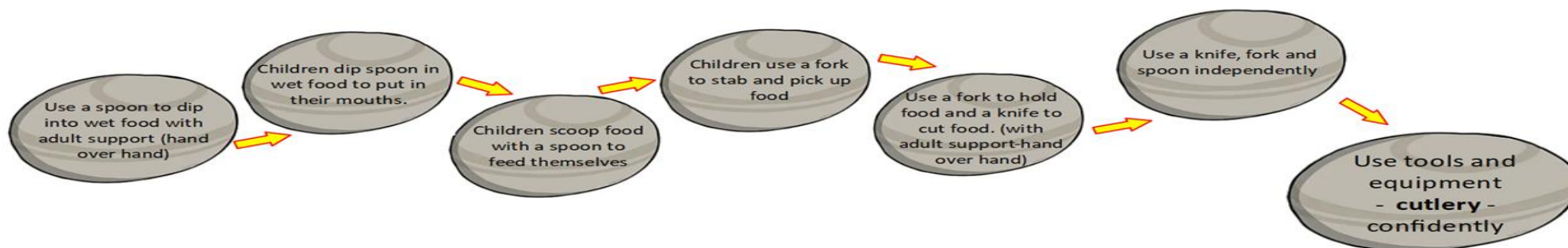
<u>Our New vocabulary</u> Portrait Pencil, pastel, collage Family names	<u>School words:</u> Dining room, classroom, playground, outside, sensory room <u>Weather:</u> wind, rain, season, Spring, Autumn, Winter, summer <u>Body parts:</u> Head, shoulders, knees, toes, stomach, neck, legs, arms, hand, fingers, hair, mouth, nose, eyebrows, <u>Animals:</u> Animal names and their babies e.g. cat, kitten	<u>Experiences this half term</u> Baking gingerbread men Exploring senses with sensory sound pots and feely bags. Weeding the outdoor planter. Planting Spring bulbs.
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How can Parents help at home this term?

1. Support your child in achieving their curricular goal

This half-term's Curricular Goal and Stepping Stones to achievement: To use tools and equipment (cutlery) confidently.

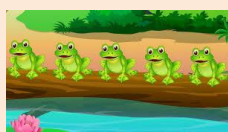


1. Sing counting songs together.

Sing some nursery rhymes that feature numbers to 5. The BBC Teach website has a good selection.

[Counting songs - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn)

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2. Play games where you need to take turns, or share a toy by taking turns.

Can you take turns to play with a toy? Can you take turns to finish a jigsaw with someone in your family?



3. Draw a picture of your family together and talk about what you are drawing.

This will give you chance to practise pencil skills, talk about our topic and even colours and counting if you talk about what colours to use and how many people are in your family!

