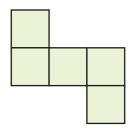
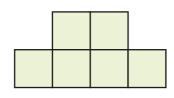
## Comparing area

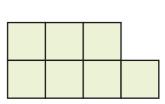


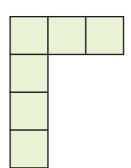
a) Tick the shape with the larger area.





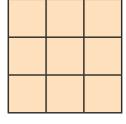
**b)** Tick the shape with the smaller area.



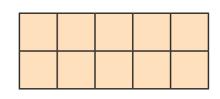


Write <, > or = to compare the area of the shapes.

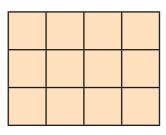
a)



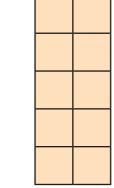




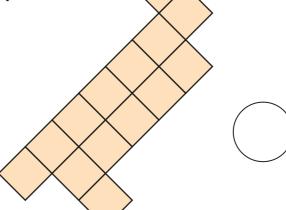
b)

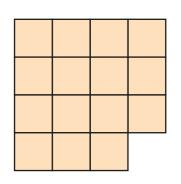






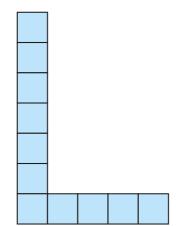




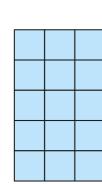


Mo draws these two shapes.

Α



В



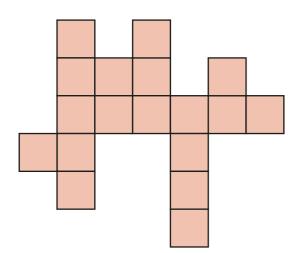
Shape B must have a smaller area than shape A because it is shorter and thinner than shape A.

Do you agree with Mo? \_\_\_\_\_

Explain your reasoning.



4 Here is a shape.



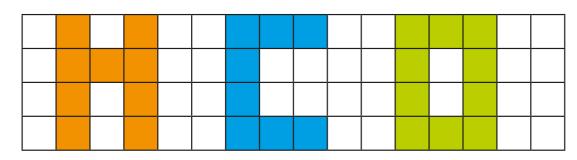
a) What is the area of this shape?

- squares
- b) Draw a different shape with an area that is 2 squares larger.




5 Put these letter shapes in order of size.

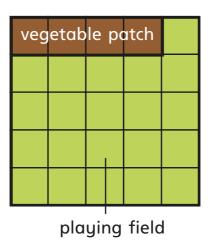
Start with the shape with the smallest area.



6 Here are plans of two school fields.

Each has a playing field and a vegetable patch.

## **High Street School**



Main Street School

playing _ field	_				
neid					
	VE	egeto	ıble	;	oatc

- a) What is the difference in the area of the playing fields?

  The difference in area of the playing fields is squares.
- b) What is the difference in the area of the vegetable patches?

  The difference in area of the vegetable patches is

  squares.
- c) High Street School doubles the size of its vegetable patch.
  Main Road School adds 1 square to its vegetable patch.
  Which school now has the larger vegetable patch?
  Show your working.

				_		
 School	now	has	the	larger	vegetable	patch.

