

## **Spelling Selection**

Aim: I can practise spelling words I need to know.

- A = CA

Select two spelling activities to do each day.

Monday	Tuesday	Wednesday	Thursday
1 UPPER and Lower	1 Pyramid Writing	1 UPPER and Lower	1 Air Writing
Write each of your words out <b>two</b> times. Write in UPPERCASE the first time and in lowercase the second time.	Write each of your words like a pyramid: so som some	Write each of your words out <b>two</b> times. Write in UPPERCASE the first time and in lowercase the second time.	Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.
2 Curly Words	2 Fancy Letters	2 Rainbow Words	2 Letter Magnets
First write out your words in normal writing. Next, write them again in <i>curly lellers</i> .	Write each of your words using fancy writing. Your letters could be <i>curly</i> or dotty or whatever you decide!	Write your words out in pencil. Next draw around each letter 5 more times using a different coloured pencil.	Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!
3 Rainbow Words	<b>3</b> Join the Dots	3 Fancy Letters	3 ABC Order
Write your words out in pencil. Next draw around each letter 5 more times using a different coloured pencil.	Write each of your words using dots. Then join the dots with a coloured pencil to make your word.	Write each of your words using fancy writing. Your letters could be curly or dotty or whatever you decide!	Write your words out in alphabetical order.
4 Pyramid Writing	4 Curly Words	4 Join the Dots	4 Backwards Words
Write each of your words like a pyramid: so som som some	First write out your words in normal writing. Next, write them again in <i>curly</i> letters.	Write each of your words using dots. Then join the dots with a coloured pencil to make your word.	Write your words out forwards then backwards.



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Select two spelling activities to do each day.

Monday	Tuesday	Wednesday	Thursday
1 UPPER and Lower	1 Pyramid Writing	1 Blue Vowels	1 Air Writing
Write each of your words out <b>two</b> times. Write in UPPERCASE the first time and in lowercase the second time.	Write each of your words like a pyramid: so som som some	Write out each of your words. Go over the vowels in each word using blue pencil	Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.
2 Curly Words	2 F Spelling Flowers	2 Rainbow Words	2 Letter Magnets
First write out your words in normal writing. Next, write them again in <i>curly letters</i> .	Draw a big flower. Write each of your spelling words on one of the petals!	Write your words out in pencil. Next draw around each letter 5 more times using a different coloured pencil.	Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!
3 Across and Down	3 Backwards Words	3 Fancy Letters	3 ABC Order
Write your words across and down, sharing the same first letter. when h e n	Write your words out forwards then backwards.	Write each of your words using fancy writing. Your letters could be curly or dotty or whatever you decide!	Write your words out in alphabetical order.
4 Pyramid Writing	4 Curly Words	4 Join the Dots	4 Tell a Story
Write each of your words like a pyramid: so som some	First write out your words in normal writing. Next, write them again in <i>curly</i> <i>letters</i> .	Write each of your words using dots. Then join the dots with a coloured pencil to make your word.	Use all of your spelling words in a short story that makes sense! Underline your words with a ruler!